



AABC

Accrediting Association of Bible Colleges

Fall Issue
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Route To:

NEWSLETTER



From the Director's Desk



Dr. Larry J. McKinney
Executive Director

"A Lesson to be Learned from the Watchmaking Industry"

If anyone would have asked in 1970 which nation would dominate the world in watchmaking during the 1990s and now into the twenty-first century, the answer would have been obvious: Switzerland. The Swiss had dominated the world of watchmaking for the previous sixty years.

The Swiss made the best watches in the world and were committed to constantly refining their expertise. It was the Swiss who developed the minute hand and the second hand. They led the world in discovering better ways to manufacture gears, mainsprings, and other working parts. They even led the way in waterproofing techniques and self-winding models. In 1970, the Swiss made more than two-thirds of all the watches sold in the world and laid claim to as much as ninety percent of all profits.

By 1980, however, they had laid off thousands of watchmakers and were down to less than ten percent of the world market. The profit domination dropped to less than twenty percent. Between 1979 and 1981, fifty thousand Swiss watchmakers lost their jobs.

Why? They had refused a new development—Quartz watches—which had been, ironically, invented by the Swiss. Because it had no mainspring or knob, it was rejected. It

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was too much of a paradigm shift—too big of a change for them to embrace. Seiko adopted it and, along with others, became the new leaders of the watch industry.

The lesson of the Swiss watchmakers is profound. A successful, secure past was destroyed by an unwillingness to adapt to the future. It involved more than not being able to make predictions about the future, which may happen to anyone at any time. It was a different kind of problem: an unwillingness to be future-directed in outlook.

There are two applications from the preceding account that can be made to colleges that are part of the Accrediting Association of Bible Colleges. One, there remains a need for institutions that have a very clear Christ-centered focus. Strong Bible-centered institutions are needed in the twenty-first century, perhaps more than ever before. We need post-secondary institutions that are unapologetically Christian. We need undergraduate- and graduate-level schools that are dedicated to academic excellence, faithful to Christian convictions, devoted to the gospel of Jesus Christ and the authority of the Scriptures, and passionate about educating and equipping students for responsible service and leadership.

Two, and equally important, Christian institutions must be educationally relevant. We need schools that can be educationally flexible in order to relate to a changing church and a changing society. Different educational paradigms may be required to meet new needs and expectations. If institutions fail to make appropriate adjustments, they may experience losses similar to those of the Swiss watchmakers, or even worse, they may be forced to go out of business.

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Similarly, appropriate application needs to be made for AABC. The Association must continue to carry out its mission of providing undergraduate accreditation for institutions of Bible-centered higher education, but also, in certain appropriate areas, it must expand its scope and influence for a more effective future without compromise to its evangelical heritage and core values.

The Association is now at a very critical stage in its history as we, in leadership, are looking for ways to increase its effectiveness. This is the reason why representatives from member institutions were asked to participate in a feasibility study regarding three proposed initiatives: (1) Expansion of scope-programmatic accreditation; (2) Expansion of scope-graduate-level accreditation; and (3) Expansion of services-affiliate status for non-accredited institutions.

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2002 AABC Evaluation Team Visits

Under USDE regulation 602.27(d), recognized accrediting bodies must make public the dates when an institution's accreditation or preaccreditation (candidate) status is being reviewed in order to provide opportunity for third-party comment. In view of this requirement, notice is given that the following institutions are scheduled for evaluation during calendar year 2002. Persons wishing to submit third-party comments regarding any of these institutions should direct them to the AABC office at the following address: 5575 S. Semoran Blvd., Ste. 26, Orlando, FL 32822-1781; Fax: 407-207-0840; E-mail: exdir@aacbc.org.

(IA = initial accreditation; IC = initial candidacy; RA = 10-year reaffirmation)

FALL 2002

American Baptist College (TN) - RA

September 30 - October 2, 2002

Emmanuel Bible College (ON) - RA

October 21-23, 2002

Huntsville Baptist Institute (AL) - IC

October 7-9, 2002

LIFE Bible College East (VA) - IC

September 9-11, 2002

New Orleans School of Urban

Missions (LA) - IC

October 7-9, 2002

Northwest Bible College [AB]

(Calgary Branch) - IA-Branch

November 6-7, 2002

Williamson Christian College (TN) - IC

September 23-25, 2002

From The Director's Desk (Cont'd from Page 1)

It would be premature for me to share the detailed findings from the feasibility study and the recommendations in this article since the report must first be presented to the AABC Board and Commission on Accreditation. Later, it will be presented to the full membership. However, I can share several preliminary findings with you:

1. There remains a recognized need for quality biblical higher education in North America. The overwhelming majority of institutional representatives expressed a continued need for quality post-secondary education institutions that focus on biblical training and ministry formation.
2. There is still a strong need for the Accrediting Association of Bible Colleges. The overwhelming majority of the interviewees placed a high value on the accreditation function provided by AABC. This expression was very strong from institutional representatives where AABC is the only form of accreditation that is held, but it was also shared by most of the colleges that have regional accreditation.
3. There are foundational values for AABC that must be maintained. The primary values that continue to be most important are (a) a strong core of biblical/theological studies that is balanced with general and professional studies; and (b) a clear emphasis on preparing students for life and service.
4. There must be a more inclusive view of biblical higher education within the Association if AABC is to increase its effectiveness and expand its influence. There was a general expectation that AABC would be making changes within the very near future in order to increase its effectiveness. A significant number of the interviewees stated that AABC must attempt to reach out to a broader range of institutions rather than insisting on a narrow definition of biblical higher education.

While these are preliminary findings and more specific details and recommendations are to follow, the Association members should be encouraged by the high level of enthusiasm and open-mindedness that was expressed by 102 member representatives who participated in the feasibility study. I personally want to thank the many of you who actually participated in this important research project.

Let's also remember the valuable lesson that can be learned from the watchmaking industry—a successful, secure past can be destroyed by an unwillingness to consider the future. ❖

Overflow Crowd Registered for CAO Leadership Conference

The plans for the first Chief Academic Officers' Leadership Development Conference, October 18-20 at the Hampton Inn (Orlando International Airport), are nearly complete. There are 35 first, second, and third year chief academic officers who have registered for the weekend, an even higher number than anticipated. Veteran instructors and mentors for the conference include: Drs. Charles Bethel, Pat Blewett, Tony Buchanan, Ralph Enlow, Don MacCullough, and Ray Naugle. The weekend will include a blend of plenary sessions, feedback groups, and round table discussions. This event is being planned jointly by the AABC professional staff and the Committee on Professional Development. ❖

A Framework for Meeting Transfer of Credit Responsibilities

May 2002 – Introduction

The Council for Higher Education Accreditation (CHEA) initiated its work on accreditation and transfer of credit in 1998. In 2000, CHEA published *A Statement to the Community: Transfer and the Public Interest*. This statement was the result of CHEA's concern that accredited status of a program or institution assist, not hinder, students in the transfer process.*

CHEA's work on accreditation and transfer is based on three important considerations:

- *Accredited* status of an institution is an important, but not the sole factor, to consider in transfer of credit decisions.
- *Considering* transfer requests serves students and the public. The public interest and students are best served when institutions commit to at least consideration of transfer requests, not rejecting such requests out of hand.
- *Accepting* transfer credits is the responsibility and prerogative of institutions.

The CHEA *Statement* offered four criteria that accrediting organizations and institutions are asked to consider as decisions are made about transfer of credit and academic quality. These criteria are:

- Balance in the use of accreditation status in transfer decisions: Institutions and accreditors need to assure that transfer decisions are not made solely on the source of accreditation of a sending program or institution.
- Consistency: Institutions and accreditors need to reaffirm that the considerations that inform transfer decisions are applied consistently.
- Accountability for effective public communication: Institutions and accreditors need to assure that students and the public are fully and accurately informed about their respective transfer policies and practices.
- Commitment to address innovation: Institutions and accreditors need to be flexible and open in considering alternative approaches to managing transfer when these approaches will benefit students (CHEA *Statement*, p. 3).

Following its work on the *Statement*, in 2001, CHEA and the 19 recognized institutional accrediting organizations met to identify key responsibilities that accrediting organizations and institutions are asked to consider if the CHEA *Statement* is to be used effectively.**

The Transfer Framework is the result of this effort and describes the responsibilities to students and the public that accrediting organizations and institutions are asked to consider when addressing transfer of credit requests and academic quality. Meeting these responsibilities can result in accrediting organizations and institutions working together to further strengthen accreditation as a force for good in the transfer of credit process.

For accrediting organizations and institutions that have already addressed these responsibilities, the Framework serves as an important reminder that transfer is an issue that continues to require careful attention. For other accrediting organizations and institutions that have yet to address transfer, the Framework can serve as a basis for the development of sound transfer policy and practice.

The Transfer Framework is offered as an advisory document for accrediting organizations and institutions. CHEA and the accrediting organizations believe that efforts to strengthen transfer would be most successful if approached in a collegial manner; the Framework does not constitute an accreditation or recognition standard.

*The CHEA *Statement to the Community: Transfer and the Public Interest* is available on the CHEA Website at www.chea.org.

**"Recognized" accrediting organizations are those bodies that have been reviewed and meet the standards for recognition of either CHEA or the United States Department of Education (USDE). For additional information about CHEA or USDE standards, please visit their Websites at www.chea.org and www.ed.gov.

Transfer of Credit and Responsibilities to Students and the Public

Each of the four criteria in the CHEA *Statement* can be met through accrediting organizations and institutions attending to key responsibilities to students and the public when addressing transfer of credit:

- *Attention to Accrediting Organization and Institutional Transfer Policy and Procedure*
- *Development of Accurate and Timely Information for Students and the Public about Transfer of Credit*
- *Ongoing Communication with Students and the Public about Transfer of Credit*
- *Attention to Improvement of Transfer Practices Through Technology*

Attention to Accrediting Organization and Institutional Transfer Policy and Procedure

The first CHEA *Statement* criterion, balance in the use of accredited status in making transfer decisions, is advanced by a sound policy foundation:

- Developing and maintaining clearly stated policies and procedures for consideration of transfer of credit.
- Assuring organizational and institutional accountability for following established policies and procedures.
- Providing sound mechanisms for ongoing review and updating of policies and procedures.

56th Annual Meeting

A changing Church in a Changing Culture - Implications for Biblical Higher Education



Pre-Convention <i>Dr. Dennis Kinlaw</i> Founder Francis Asbury Society	Plenary Speaker <i>Ms. Jill Briscoe</i> Briscoe Ministries	Plenary Speaker <i>Mr. John Fischer</i> Author/ Recording Artist	Plenary Speaker <i>Dr. Bruce Fong</i> President Michigan Theological Seminary	Plenary Speaker <i>Dr. Jay Kessler</i> Chancellor Taylor University	Worship/Music <i>Mr. Marion Ross, Jr.,</i> VP/Student Affairs College of Biblical Studies-Houston	Worship/Music <i>Dr. J.R. Buchanan</i> Executive Vice President/Provost Florida Christian College
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2003 Preliminary Program ...

WED - FEB 12	THU- FEB 13	FRI - FEB 14	SAT - FEB 15
<p>8:30 a.m. - 4:00 p.m. Pre-Convention Workshop</p> <p><i>Spiritual Formation</i></p> <p>Presenter: Dr. Dennis Kinlaw Founder Francis Asbury Society</p>	<p>9:00 a.m. - 12:00 noon Early Morning Workshops</p> <ul style="list-style-type: none"> ❖ <i>New Expectations for Self-Study Materials</i> (Assessment, Compliance & Planning Documents) ❖ <i>Team Evaluator Training: Novices</i> ❖ <i>Team Evaluator Training: Veterans/Chairs</i> <p>11:00 a.m. Registration Opens</p> <p>1:30 p.m. - 3:00 p.m. Plenary Session Worship & Music: <i>Mr. Marion Ross/ Dr. Tony Buchanan</i></p> <p>Speaker: <i>Dr. Jay Kessler</i></p> <p>3:00 p.m. - 3:45 p.m. Break/Exhibits</p> <p>3:45 p.m. - 5:15 p.m. Workshop Sessions</p> <p>7:30 p.m. - 9:00 p.m. Plenary Session Worship & Music: <i>Mr. Marion Ross/ Dr. Tony Buchanan</i></p> <p>Speaker: <i>Ms. Jill Briscoe</i></p> <p>9:15 p.m. - 10:00 p.m. President's Reception</p>	<p>8:30 a.m. - 9:45 a.m. Plenary Session Worship & Music: <i>Mr. Marion Ross/ Dr. Tony Buchanan</i></p> <p>Speaker: <i>Mr. John Fischer</i></p> <p>9:45 a.m. - 10:30 a.m. Break/Exhibits</p> <p>10:30 a.m. - 12:00 Noon • Workshop Sessions • Women's Brunch</p> <p>12:00 Noon - 1:30 p.m. Sponsored Lunches/Exhibits</p> <p>1:30 p.m. - 3:00 p.m. Annual Business Meeting</p> <p>3:00 p.m. - 3:45 p.m. Break/Exhibits</p> <p>3:45 p.m. - 5:15 p.m. Workshop Sessions</p> <p>5:15 p.m. - 6:00 p.m. Exhibits</p> <p>6:30 p.m. - 9:00 p.m. Banquet Concert: <i>Mr. John Fischer</i></p> <p>Devotional Speaker: <i>Dr. Bruce Fong</i></p>	<p>9:00 a.m. - 10:00 a.m. Plenary Session <i>Dr. Bruce Fong</i></p> <p>10: 00 a.m. - 10:45 a.m. Break/Exhibits</p> <p>10:15 a.m. Drawings/Giveaways</p> <p>1:00 p.m. Optional Post-Convention Venue: AABC Golf Tournament</p> <p><i>Stay tuned for details...</i></p>

February 13-15, 2003



Hyatt Orlando • Orlando, FL

Joint Meeting with ...



Association of Business Administrators
of Christian Colleges

Post Convention Activity...



AABC
Golf
Tournament

2003 Workshops ...

TRACK	THURSDAY PM	FRIDAY AM	FRIDAY PM
Governance/ Presidential Leadership	<i>Recruiting, Caring, & Feeding of Board Members</i> Jay Kessler Taylor University	<i>What Emerging Bible College Leaders Need to Know About Trends in Stewardship</i> Scott Priessler Christian Stewardship Association	<i>Executive Summary: Stewardship Basics in a Postmodern Age</i> Scott Priessler Christian Stewardship Association
Enrollment Management/ Student Services	<i>Table One: The Ten Commandments of Effective Recruitment</i> Steve Henderson Christian Consulting for Colleges	<i>Table Two: The Ten Commandments of Effective Retention & Customer Service</i> Steve Henderson Christian Consulting for Colleges	<i>Ministering to Students in a Postmodern World</i> John Fischer Recording Artist/Author
Assessment & Planning	<i>Assessment & Planning 101</i> Ralph Enlow - CIU Bob Kallgren - CIU	<i>Assessment: Turning Weaknesses into Strengths</i> Tony Buchanan Florida Christian College	<i>Open Forum on Assessment & Planning</i> Pat Blewett Grace University
Academic Leadership/ Teaching & Learning	<i>Men & Women Working Together in a Team Ministry</i> Jill Briscoe Briscoe Ministries	<i>Affirming Academic Excellence Through Honors Programs</i> Jerry Mattingly - Johnson BC Samuel Hsu - PBU Stephen Nichols - Lancaster BC	<i>Creating a Learning Community that Fosters Unity and Diversity</i> Bruce Fong Michigan Theological Seminary
Proposed AABC Standards: Institutional Effectiveness	1. <i>Mission, Goals & Objectives</i> 2. <i>Assessment & Planning</i>	3. <i>Institutional Integrity</i> 4. <i>Authority & Governance</i>	5. <i>Administration</i> 6. <i>Institutional Resources</i>
Proposed AABC Standards: Educational Effectiveness	7. <i>Enrollment Management</i> 8. <i>Student Services</i>	9. <i>Faculty Resources</i> 10. <i>Learning Resources</i>	11. <i>Academic Programs</i> 12. <i>Student Learning & Development</i>
Accreditation Procedures	<i>The Self-Study Challenge: Preparing to Conduct an Institutional Self-Study</i> Moderator: Ken Beck James Walz Michael Morgan Elaine Phillips Helen Sullivan	<i>The Perfect Host: Preparing to Host an Evaluation Team Visit</i> Moderator: George Houghton Gary Benedict Paul Ague Paul Chappell	<i>Open Forum with the Commission on Accreditation</i> COA Chair - Dwight Perry

LARRY J. MCKINNEY FALL/WINTER 2002 SCHEDULE

September

- 17 Crown College (MN)
- 18 Pillsbury Baptist Bible College (MN)
- 19 Crossroads College (MN)

October

- 2 Penn View Bible Institute (PA)
- 2 Youth Challenge Int'l Bible Inst. (PA)
- 3 Somerset Christian College (NJ)
- 4 Philadelphia Biblical University (PA)
- 10-12 AABC Review of Standards Committee-Orlando
- 18 AABC Eastern Regional Dean's Conference – Orlando
- 18-20 Chief Academic Officers' Leadership Development Conference-Orlando
- 21 Tri-State Bible College (OH)
- 21 Kentucky Christian College (KY)
- 22 Kentucky Mtn. Bible College (KY)
- 22 Clear Creek Baptist Bible Clg. (KY)
- 23 Life Bible College East (VA)
- 23 Transnational Association of Christian Colleges & Schools (VA)
- 24 Appalachian Bible College (WV)
- 27-28 AABC Board Executive Committee-Orlando
- 31 Northwest Bible College (AB)
- 31 Taylor University College (AB)

November

- 1 Pacific Life Bible College (BC)
- 1 Columbia Bible College (BC)
- 1 Western Pentecostal Bible Clg. (BC)
- 4 Alberta Bible College (AB)
- 5 Prairie Bible College (AB)
- 5 Rocky Mountain College (AB)
- 6-7 Northwest Bible College-Calgary Extension (AB)
- 8-9 NCCAA Division II National Soccer Championships (FL)
- 12 Executives in Church-Related Higher Education-Washington, D.C.
- 13-14 NAICU Secretariat/Fall Conference-Washington, D.C.

December

- 2 Southeastern Bible College (AL)
- 3 Wesley College (MS)
- 3 Southeastern Baptist College (MS)
- 4 Magnolia Bible College (MS)
- 5 Selma University (AL)
- 6 Heritage Christian University (AL)
- 6 Huntsville Baptist Institute (AL)

Transfer of Credit (Cont'd from Page 3)

Development of Accurate and Timely Information for Students and the Public about Transfer of Credit

The second CHEA *Statement* criterion, consistency in the considerations used to evaluate transfer requests, is advanced by accurate information about transfer that is readily available:

- Providing current and reliable information about transfer of credit policies and procedures in a routine manner.
- Distinguishing the information obligations of institutions to students and the public when they function as *sending* institutions (institutions from which students wish to move) from when they function as *receiving* institutions (institutions to which students wish to move).
- Identifying to students and the public the essential academic factors that are involved in transfer of credit decisions, e.g., existing course equivalencies; articulation agreements that recognize experience and credits in a range of areas as well as course equivalencies; grades; comparability; course level, content, and applicability toward a degree or major; and course or program prerequisites.
- Identifying to students and the public the specific steps that must be taken when attempting transfer of credit, e.g., meeting deadlines for consideration of transfer requests, identifying material to be sent to receiving institutions, and obtaining needed assistance from a sending or receiving institution.

Ongoing Communication with Students and the Public about Transfer of Credit

The third CHEA *Statement* criterion, accountability for effective public communication, is advanced through careful attention to the means and scope of communication:

- Maintaining ongoing exchange with students and the public about transfer of credit opportunities and limitations through, e.g., catalogs, counseling and advising, student chatrooms, and Websites.
- Sustaining ongoing contact and information exchange among institutions that routinely send and receive transfer students.
- Providing information to students and the public about special circumstances that may affect the ease or difficulty of course, program, or degree transfer of credit.

Attention to Improvement of Transfer Practices Through Technology

The fourth CHEA *Statement* criterion, to address innovation in managing transfer, is advanced through the capture of the benefits of electronic technology in the service of smooth transfer of credit practices:

- Providing, where feasible, access to software programs that offer customized transfer information to students and making these programs readily available online.
- Expanding the use of accrediting organization Websites to provide information about accreditation transfer policies and procedures.
- Expanding the use of institutional Websites to provide transfer information, e.g., software programs that provide tracking data and other information to students, advisors, and counselors.
- Introducing, where feasible, electronic applications for transcript analysis and other key functions that must be carried out to make transfer of credit decisions.

Student mobility and opportunity in higher education rely in part on successful transfer of credit. Recognized accrediting organizations and CHEA are committed to the enhancement of both mobility and opportunity through transfer of credit. ❖

Council for Higher Education Accreditation

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Review of Standards Update

The AABC project for the review of accreditation standards is steadily moving forward. Since the last meeting in April of the Standards Review Committee, the members have continued to interact with drafts and recommendations for refinement via E-Mail. This past weekend, two of the task force members met on the campus of Philadelphia Biblical University to edit into a holistic draft the material which has been compiled to date. Currently, the edited draft of the new undergraduate standards are being circulated among the AABC Board of Directors, Commission on Accreditation, and key resource people with a request for feedback. The Committee will reconvene October 10-12 to consider the feedback received regarding the current draft. Following the October meeting, it is expected that a refined draft will be circulated among the AABC membership. During the Annual Meeting in February, there will be opportunity for delegate discussion regarding each of proposed standards. ❖

ICETE Update



L – R:
Douglas Carew–ACTEA-Kenya; **Paul Sanders**–EAAA-Lebanon; **Larry McKinney**–AABC-FL; **Scott Cunningham**–ACTEA-Nigeria; **Dieumeme Noelliste**–CETA-Jamaica; **Ken Newton**–SPABC-Australia; **Adriaan Stringer**–EAAA-Netherlands; **Rolf Hille**–WEA-TC-Germany; **Paul Bowers**–ICETE Staff-South Africa; **Derek Tan**–ATA-Singapore

Executive Director Larry McKinney had the privilege of attending the Executive Committee meeting of the International Council for Evangelical Theological Education from August 14-16 on the campus of Neues Leben Zentrum (New Life Seminary) in Wolmersen, Germany. The ICETE Executive Committee meeting was held in conjunction with the biennial conference of the Fellowship of European Evangelical Theologians. Larry currently serves as the Deputy Chair of the Executive Committee and will assume the role of Chair in 2003. The primary purpose of the meeting was to work on the details of the triennial ICETE Consultation that will be held August 18-22, 2003 at the Evangelical Theological Seminary in Kiev, Ukraine. ICETE is a theological education affiliate of the World Evangelical Alliance. The Council is made up of accrediting agencies representing eight different regions of the world. ICETE represents more than 700 evangelical theological colleges and seminaries throughout the world with a combined student community of over 60,000. ❖

A Canadian Model of Cooperation and Resource Sharing

The Christian higher education community in Canada serves as an excellent model of cooperation and resource sharing. The newly formed Christian Higher Education Enrollment Association (CHEEA) of Canada, comprised of over 40 Bible colleges, Christian liberal arts colleges and universities, and theological seminaries is working jointly to increase the national student population for faith-based education.

This October and November, the third annual Canadian Christian College Tour will take place. Representatives from the more than 40 member institutions will travel by chartered bus to 24 Canadian cities from coast to coast to participate in college fairs. The tour and the participating schools are promoted through an extensive national marketing campaign that includes print, radio, television, and Internet advertising.

There are several unique features about this tour. All of the enrollment representatives travel together and stay together at the same hotels. This keeps the costs very reasonable and also allows for close friendships to be formed. Each stop of the tour features a free evening of entertainment by a Christian music or comedy group. This model has proven to be highly successful in Canada in bringing out both a high quantity and high quality of prospective students.

The vast majority of our Canadian AABC member schools are participating in this joint venture. For more information, contact Shawna Lafreniere, Executive Director of CHEEA Canada, by e-mail at lafreniere@cheea.ca or by phone at 604-557-9682. ❖

RANDALL E. BELL

FALL/WINTER 2002 SCHEDULE

September

- 24 C. Dexter Wise School of Min. (OH)
- 25 Tri-State Bible College (OH)
- 26 Temple Baptist College (OH)

October

- 1 Alleghany Wesleyan College (OH)
- 2 World Harvest Bible Institute (OH)
- 3 Vineyard Leadership Institute (OH)
- 10-12 Standards Review Committee Meeting (FL)
- 16-18 Eastern Regional Dean's Conference – Orlando
- 18-20 Chief Academic Officers' Leadership Development Conference (FL)
- 22 Winston-Salem Bible College (NC)
- 24 Heritage Bible College (NC)
- 27-28 AABC Executive Committee (FL)

November

- 1 Western Christian College (MB)
- 4 Full Gospel Bible Institute (SK)
- 5 Bethany Bible Institute (SK)
- 19 Carver Bible College (GA)
- 21 W.L. Bonner Bible College (SC)

December

- 3 Christ for the Nations Institute (TX)
- 5 Hispanic Baptist Theological School (TX)

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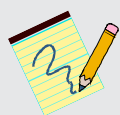
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Executive Director

Dr. Randall E. Bell
Associate Director

Ms. E. Carol Dibble
Editor, Design & Layout - AABC Newsletter



Make a Note of It!

Upcoming Events

- **Review of Standards Committee**
October 10-12, 2002
AABC Office - Orlando, Florida
- **Eastern Regional Deans' Conference**
October 18, 2002
AABC Office - Orlando, Florida
- **Chief Academic Officers Leadership Development Conference**
October 18-20, 2002
Hampton Inn, Orlando, FL
- **AABC Board Executive Committee**
October 27-28, 2002
AABC Office - Orlando, Florida
- **NAICU Secretariat**
November 13-14
Washington, DC

Mark Your Calendar
AABC Annual Meeting



2003

February 13-15
The Hyatt Orlando
Orlando, Florida

Guest Artist

- **Mr. John Fischer**
Recording Artist

Pre-Convention Workshop:

- **Dr. Dennis Kinlaw**
Founder
Francis Asbury Society

Theme:

A changing Church in a Changing Culture -- Implications for Biblical Higher Education

Plenary Speakers:

- **Dr. Jay Kessler**, Chancellor
Taylor University
- **Mrs. Jill Briscoe**
Briscoe Ministries
- **Mr. John Fischer**
Recording Artist
- **Dr. Bruce Fong**, President
Michigan Theological Seminary